

## Federation VI Form Student Learning Profile (SLP) 2018-19

<b>1</b> <b>Outstanding</b>	<ul style="list-style-type: none"> <li>• On track to meet your targets in the summer</li> <li>• Fully engages in all lessons and exceeds expectations</li> <li>• Consistently makes a positive and creative contribution to lessons</li> <li>• An ambitious independent learner who takes responsibility for their progress</li> <li>• Highly respectful behaviour and outstanding behaviour for learning</li> <li>• Has a strong aspiration to be outstanding and successful</li> </ul>
<b>2</b> <b>Good</b>	<ul style="list-style-type: none"> <li>• On track to meet your targets in the summer</li> <li>• Engages in most lessons and sometimes exceeds expectations</li> <li>• Often makes a positive and sometimes a creative contribution to lessons</li> <li>• Can be an ambitious independent learner who takes responsibility for their progress</li> <li>• Demonstrates respectful behaviour and appropriate behaviour for learning</li> <li>• Shows aspiration necessary to be successful</li> </ul>
<b>3</b> <b>Improvement Required</b>	<ul style="list-style-type: none"> <li>• At risk of not meeting your targets in the summer</li> <li>• Shows some engagement in lessons, meeting basic expectations</li> <li>• Although inconsistent, sometimes makes a positive and creative contribution to lessons</li> <li>• Can sometimes show ambition but still needs prompting to take responsibility for independent progress</li> <li>• Demonstrates mostly respectful behaviour and some behaviour appropriate for learning</li> <li>• Shows some aspiration to succeed but hasn't yet developed the resilience for this to be consistent</li> </ul>
<b>4</b> <b>Major Concern</b>	<ul style="list-style-type: none"> <li>• At serious risk of not meeting your targets in the summer</li> <li>• Does not engage fully in lessons and fails to meet basic expectations consistently</li> <li>• Either makes no contribution to lessons, or contributes in a way that is detrimental to their own, and/or others, progress</li> <li>• Not yet developed the resilience to take responsibility for learning</li> <li>• Demonstrates behaviour that lacks respect and negatively impacts learning</li> <li>• Shows little aspiration to succeed</li> </ul>